

# Success at Post-16

Confidential - do not duplicate or distribute without the written permission of OGAT

*Students First Raising Standards and Transforming Lives*



# Expectations

**Mrs Shea, Head of Centre**

Confidential - do not duplicate or distribute without the written permission of OGAT

*Students First Raising Standards and Transforming Lives*



# We know you will want to get the 'Basics' right.

- We don't have many 'rules' but the ones we have are adhered to through mutual respect.
- Our expectations embed an atmosphere of routine and order to help us deliver an outstanding A level experience.

# Basic Expectations

## A professional appearance

- Minimal facial piercings are allowed. The only exception is anything visible in the septum.
- Jewellery is fine if it is 'professional'
- Hair styles



# Basic Expectations

## A Positive Learning Environment

- Phones - switched off, in bags
- Headphones
- How to speak to members of staff
- Food
- Toilet trips



# Business Dress

We need to impress our community.

We need to set a good example.

This is our place of work.

This is OUR community.

If you would wear it for an interview or in a professional environment, this is a good indication as to whether it is ok.





# Jacket and trousers or a 3 piece, shirt with a collar and tie.



# Skirts and dresses

The skirts are too short for business dress!





# Full length, tailored trousers!



Active Listen

# Let's be clear

**The jacket** v the cardigan v the hoody

**The full length tailored trousers** v the leggings

**The business top** v the T shirt or strappy top.

**The business boot** v the weekend boot

# Attendance and lateness

- If you have a genuine reason for absence, you must phone us – 504090.
- If you don't, we phone you which is a waste of our time.
- Absence and lateness are a big deal.
- The absolute minimum is 95%

## **1st Lesson: 2 hrs**

08.25 - 10.25 (arrive by 8.15)

Break

## **2nd Lesson: 3 hrs**

11.00 - 2.30 (including a 30 minute lunch break)

**Enrichment / Intervention (you/we decide)**

2.30 - 3.30

**Independent study (optional)**

Centre closes at 4.30

# You may feel that A levels are ‘taking over’ your life!

**If you arrive at 8.15**

**and never miss a day**

**you will spend less than 14% of your time in the Centre**

**and more than 86% away from it.**

# PRIVATE STUDY TIME

You will be timetabled for **on-site study** in your empty block to assist you in your time management and embed good study habits.

On a Wednesday period 3,4 and 5, you will **study off-site** so that you can develop your own good work habits and learn to manage your workload.

**Do not** take on paid work during the school day.

**Top tip - Do not** take on more than 8 to 10 hours of paid work no matter when you do it.



# Homework expectations

Homework will be set on a regular basis.

There is an expectation that you will do a minimum of **5 hours per subject per week** in your study periods and in your free time.

If none is set, there are always things you can be doing.

Ask for additional work if you want to improve your grade.

**Meet the deadlines! It's a slippery slope and a long way back!**

# Choosing the right A-levels

## Mr Wright, Assistant Principal

Confidential - do not duplicate or distribute without the written permission of OGAT



# How will you choose?

30 seconds quiet thinking time

What are the things that you think are most important when choosing your A-levels?

# How will you choose?

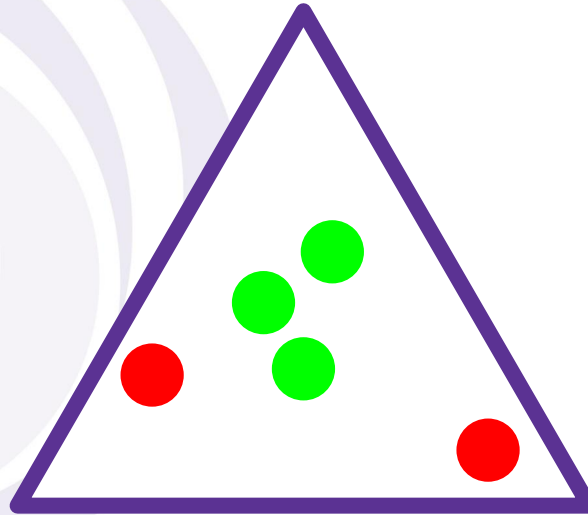
## 1 minute discussion

Work with your shoulder partner to agree the two most important things to consider when choosing your A-levels.

# How will you choose?

**What do I need for my chosen career/post-18 destination?**

**What am I good at?**



**What do I enjoy?**

# How will you choose?

What am I good at?	What do I enjoy?	What do I need for my chosen career/post-18 destination?
<i>Maths</i> <i>English</i> <i>Drama</i> <i>Geography</i>	<i>English</i> <i>History</i> <i>Design and Tech</i> <i>Drama</i>	<i>English</i> <i>Maths</i> <i>Design and Tech</i> <i>History</i>

**In your reflection book, start your own list - 2 minutes**



# How will you choose?

**There are lots of courses at P16 that you won't have tried before.**

**GOOD NEWS - you can try them tomorrow!**

**After lunch, in tutor groups, you'll be brought down to sign up for FIVE sessions tomorrow. Make sure you're trying all five.**

**If you're not sure what to try, speak with your tutor or student ambassadors!**

# Life as a P16 student

## Mr Wright, Assistant Principal

Confidential - do not duplicate or distribute without the written permission of OGAT



**In your reflection booklets, you'll be writing some thoughts about the following scenario.**

**Consider:**

Where has the student made a bad decision?

What should they have done differently?

Is the student likely to succeed in their A-levels?

Jon has just finished his first term at P16.

Jon achieved 5s and 6s at GCSE without really having to try very hard.

Jon hasn't been doing his homework at A-level because he'd never done much homework at school.

When teachers tell him off he does some homework, but he doesn't put any effort into making it good.

Jon's just got his Praising Stars report, and he's disappointed by some low predicted grades and effort scores.

**2 Minutes - write some thoughts in your booklet**



**1. Where has the student made a bad decision?**

Jon didn't try hard at school, he could have done even better. A-levels are much harder than GCSE, so he won't get away without doing homework - and needs to put in effort.

**2. What should they have done differently?**

Jon should have seen P16 as a fresh start, and worked harder to achieve his best.

**3. Is the student likely to succeed in their A-levels?**

No - we know that even the brightest students need to work hard to succeed.



# Top tips for succeeding at A-level

- 1. Expect it to be difficult**
- 2. Start as you mean to go on**
- 3. Work with your teachers and support staff**



## What do successful P16 students have in common?

They are:

- **Organised**
- **Hard-working**
- **Enthusiastic**

**You're in control!**



# What's next?

## Back to tutor groups

Confidential - do not duplicate or distribute without the written permission of OGAT

