Outwood Post 16 Centre - Careers Programme - 2022-2023 Academic Year



At Outwood Post 16 Centre, development for student progression is at the heart of our curriculum as Post 16 bridges the transition between aspiration and realisation of student potential. High quality advice and guidance supports students to connect opportunities with their potential, to ensure they make informed and realistic decisions regarding their post-18 destination. The curriculum prepares students for future success in education, employment or training through providing; unbiased information to all our students about their potential next steps; high quality, up-to-date local, regional and nationally relevant careers guidance. Students develop skills, attitudes and values through positive engagement and experiential learning in enrichment activities and/or work experience, preparing them for employment, training or progression to higher study. Students have a number of fulfilling opportunities for good quality and meaningful encounters with the world of work through industry placement, collaborative project work and non-qualification activities. Students are signposted to high quality impartial careers guidance, which enables all students to make informed decisions to facilitate progress and take ownership of their post-18 destination.

Our Senior Leadership Team, Guidance Tutors and Support Staff work with students to:-

- ✓ Ensure all students have impartial careers advice and guidance
- ✓ Provide opportunities for students to research potential post-18 progression pathways
- ✓ Enhance their employability skills and encourage them to 'stand out from the crowd'
- ✓ Provide support, advice and guidance on their university, apprenticeship, employment or training application
- ✓ Ensure they are fully prepared for interviews for their post-18 destination
- ✓ Enhance student links with the world of work & alumni students

The extensive careers programme offered to all our students has been developed in line with The Gatsby Benchmarks and CDI Framework guidance.

Engagement with potential students – Pre-Enrolment

Year 10 – Student Taster Sessions	Students from Outwood Academy Valley and Outwood Academy Portland are invited to attend the Centre to participate in a session to encourage students to start considering their Post-16 opportunities.	Gatsby Benchmark : 3
		CDI Framework : GTL
Feeder School	Year 11 assemblies take place, early in the Autumn Term, outlining the potential post-16 pathways available to all	Gatsby Benchmark: 3
Assemblies/Information	students, including Outwood Post 16 Centre, Colleges and training providers. Postcards are issued to students to ensure parents are kept abreast of the information students are receiving.	CDI Framework : GTL / EP
Year 11 Application	Year 11 students and their parents/carers are invited to our Open Evening providing them with the opportunity to hear	Gatsby Benchmark: 3
Process	about the subjects we offer and the application process. All subjects offered at the Centre of represented allowing students and their parents/carers to gain first-hand details of each course. Independent careers advisors are also present on this evening along with SLT, support staff and current students.	
Year 11 Application	Year 11 students are invited to attend 'Application drop-in sessions' providing them with additional information, advice	Gatsby Benchmark: 3
Support	and guidance with their application.	CDI Framework : GTL / EP / MC / CO
Year 11 Transition Days	ents who have been offered a place at Outwood Post 16 Centre, are invited in for 2 days in the Summer Term to	Gatsby Benchmark : 3
	experience life as a post 16 student and trial subject specific sessions which they have either chosen or considering.	
Year 11 into 12	All students enrolling at the Post 16 Centre will be given a 1:1 appointment to formally enrol, discuss their progression	Gatsby Benchmark : 3
Enrolment	pathway and have the opportunity to speak to an independent careers advisor.	CDI Framework : GTL / EP / MC / CO
Year 12 Induction Day	New Year 12 students attend the Centre for the first time as students. They have an administration morning with the	Gatsby Benchmark : 3
	opportunity to discuss again their courses and progression route, either with a member of the Post 16 team or independent careers advisor.	CDI Framework : GTL / EP / MC / CO

Programme of Activities

Below outlines the core programme of activities for each year group, by term. Please note that this programme is subject to change. Students will be notified, through the Guidance Programme, digital signage, texts, emails and website, of events throughout the academic year.

Term	Year 12		Year 13	
	Year 12 Induction Day Support & IAG available regarding your subject choices.	Gatsby Benchmark : 3 CDI Framework : GTL/EP/MC/CO	Guidance Programme Weekly contact with Guidance Tutors continue with a focus	Gatsby Benchmark : 3 CDI Framework : EP
	Student Profile sheet completed		on UCAS applications, Apprenticeship applications and research into local employment opportunities. This also	
	Guidance Programme Weekly contact with Guidance Tutors who encourage	Gatsby Benchmark : 1/2/3/4/5/6/7/8 CDI Framework :	includes personal statement support for all students.	
	independent research into potential career pathways, whilst developing their personal, social and independent	GTL/EP/MC/CO/BLW/SBP	Parent's Evenings / Progress Evening Students and their parents/carers are invited to speak with	Gatsby Benchmark : 8 CDI Framework : GTL/EP/MC/CO/SBP
	skills.		SLT, teachers and independent careers advisors. Parents also invited to attend the online parent's evening offered by	
	Introduction to Careers Service Progress Careers are advertised through a dedicated	Gatsby Benchmark : 1/2/3 CDI Framework : GTL/EP/MC/CO	Lincoln University.	
	Guidance session offering support on HE, Apprenticeships and alternative post-18 destinations.	Gatsby Benchmark : 3/7/8	HE Widening Participation Programmes Students involved in The Elephant Group continue to be supported as part of their 2 year programme. NHS Allied	Gatsby Benchmark : 3/7/8 CDI Framework : GTL/EP/MC/CO
	HE Widening Participation Programmes	CDI Framework : GTL/EP/MC/CO	Healthcare programmes are also encouraged to students	10
_	The Elephant Group, Social Mobility Foundation, Realising	02.1.4	who fit the eligibility criteria to help raise student	1.0
Autumn Term	Opportunities, Nuffield Research, NHS Allied Healthcare,		aspirations.	100
Ĕ	Sutton Trust Ambition 16-18 programme. Students who fit			
듣	the eligibility criteria will be encouraged to participate to		University Open Days	Gatsby Benchmark: 7
Ē	help raise student aspirations.		Students are encouraged to attend University Open Days	CDI Framework : CO
Ž		Gatsby Benchmark : 3/7	which are advertised via the Guidance Programme.	
	Medicine, Dentistry and VetMed Applications	CDI Framework : GTL/EP/MC/CO		
	In2Medschool, Medlink and VetMed programmes offered		Personal Statement Workshops	Gatsby Benchmark : 7
	to all students considering a career in one of these areas		Universities attending P16 to provide information, advice	CDI Framework : CO
		Gatsby Benchmark : 3/7/8	and guidance on personal statements, UCAS application	17
	The Elephant Group	CDI Framework : GTL/EP/MC/CO	process and Apprenticeship application processes.	
	Students who are identified as having the ability to apply		Adval lateration Constant	7.1
	to the University of Oxford and the University of Cambridge, with target grades of A* and A grades are		Mock Interview Sessions Students are invited to attend Mock Interview sessions in	Gatsby Benchmark: 3/7
	encouraged to participate programme which starts in Year		preparation for their university / apprenticeship /	CDI Framework : CO
	12 and continues until the end of Year 13.		employment interviews. This is extremely important for	CDI Flamework . CO
	12 and continues until the end of Teal 13.	Gatsby Benchmark : 8	students applying to Oxbridge, Medicine, Dentistry,	
	Progress Evening	CDI Framework : GTL/EP/MC/CO/SBP	Veterinary Medicine, Nursing, Midwifery, Primary Teaching.	
	Students and their parents/carers are invited to speak with	CDITIONICWOIK - GIL/LI/WIC/CO/3BF	vecermary inculating, individually reacting.	
	SLT, teachers and independent careers advisors.		Admission Tests (BMAT, UCAT, LNAT etc)	
	52.) teas and macpendent careers daysors.		Students who require an admissions test to study at a	Gatsby Benchmark : 3
			particular university or a particular course will be able to sit	CDI Framework : CO/BLW
			these in the Post 16 Centre during the Autumn Term.	33,221

Term	Year 12		Year 13	
	Guidance Programme	Gatsby Benchmark : 2/3/5/7	Guidance Programme	Gatsby Benchmark : 3
	Guidance programme begins to focus on progression with	CDI Framework : CO/EP/BLW/SBP	Continued support with UCAS / apprenticeship / employment	CDI Framework : EP
	sessions focused on researching their next steps, planning		applications. Targeted sessions for students at risk of not	
	for progression using the UCAS Hub and Unifrog and		submitting their application by the deadline date.	
	university visits. Students are continually reminded of the			0
	importance of work experience, open days and MOOCs.		Outreach Programme	Gatsby Benchmark : 2/5/7
	Marida ada a Bandi da ada a Banda a	Catalan Barrahan ada 2/7/0	Guest speakers from universities present information on	CDI Framework :
	Widening Participation Programmes	Gatsby Benchmark : 3/7/8	student life, student finance, next steps after applying,	EP/MC/CO/BLW/SBP
	Students are encouraged to participate in programmes such as UNIQ (University of Oxford), UCAS Discovery	CDI Framework : GTL/EP/MC/CO	accommodation and the transition to HE.	
	Apprenticeship Fair, HeppFEST, to broaden their progression		'What Next' in North Notts Careers shows	Gatsby Benchmark : 2/5/7
	aspirations.		Students and their parents/carers are invited to attend the free	CDI Framework :
	4		North Notts 'What Next?' careers event, where universities,	GTL/EP/MC/CO
Ε	Outreach Programme	Gatsby Benchmark : 2/5/7	apprenticeship providers and employers are represented.	N.
ē	Guest speakers from universities, apprenticeship providers,	CDI Framework :		
[20	Institute for Apprenticeships and Technical Education and	EP/MC/CO/BLW/SBP	National Careers Week and National Apprenticeship Week	Gatsby Benchmark : 2
Spring Term	HeppSY will be invited in throughout the Spring Term to		These are national events and are designed to provide a careers	CDI Framework :
Sp	provide in-depth IAG to enable students to make informed decisions about their post-18 progression.		guidance focus for each identified week. Activities take place in Guidance and opportunities for students to participate in	EP/MC/SBP/CO
	decisions about their post-16 progression.		outside of the Centre are also advertised.	
	'What Next' in North Notts Careers shows	Gatsby Benchmark : 2/5/7	outside of the centre are also advertised.	
	Students and their parents/carers are invited to attend the	CDI Framework : GTL/EP/MC/CO	Progress Evening	Gatsby Benchmark : 8
	free North Notts 'What Next?' careers event, where	02	Students and their parents/carers are invited to speak with SLT,	CDI Framework :
	universities, apprenticeship providers and employers are		teachers and independent careers advisors.	GTL/EP/MC/CO/SBP
	represented.			
			Apprenticeship Fairs	Gatsby Benchmark: 2
	National Careers Week and National Apprenticeship Week	Gatsby Benchmark: 2	Students are signposted to the various Apprenticeship Fairs	CDI Framework :
	These are national events and are designed to provide a	CDI Framework : EP/MC/SBP/CO	taking place locally and nationally.	EP/MC/SBP/CO
	careers guidance focus for each identified week. Activities			
	take place in Guidance and opportunities for students to			
	participate in outside of the Centre are also advertised.			
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Term	Year 12		Year 13	
	Guidance Programme Guidance programme continues to focus on progression with sessions focused on researching their next steps. Directed sessions focus on the UCAS process, personal statements, CV writing and apprenticeship/ employment	Gatsby Benchmark : 2/3/5/7 CDI Framework : CO/EP/BLW/SBP	Apprenticeship / Employment Support Students who have not secured an apprenticeship, employment or undecided on their post-18 destination have access to independent career support.	Gatsby Benchmark : 2 CDI Framework : EP/MC/GTL/CO
	applications. Progress Evening Students and their parents/carers are invited to speak with	Gatsby Benchmark: 8 CDI Framework: GTL/EP/MC/CO/SBP	UCAS Applications Support is available for any student who is responding to their offers, competing their student loan application or have now decided to apply to university through UCAS.	Gatsby Benchmark : 2 CDI Framework : EP/MC/GTL/CO
Summer Term	SLT, teachers and independent careers advisors. University Open Days Students are signposted to university open days and HE Fairs. All Y12 students participate in a full day at Hull University for their 'This is Hull: Uni Life' event to help raise student aspirations and provide an insight into university life.	Gatsby Benchmark : 7 CDI Framework : CO	Post Results Service Our dedicated staff are available on results day and the day following the issue of results to provide support, advice and guidance where necessary. Our independent careers advisors and representatives from local universities are also available to support our students.	Gatsby Benchmark : 8 CDI Framework : EP/MC/GTL/CO
	Careers / Employers Fair Students, parents and carers invited to attend The Bridge Skills Hub to meet representatives from local universities, attend seminars and meet local employers.	Gatsby Benchmark : 2/3/5/7 CDI Framework : EP/MC/CO		
	Admission Testing Registration Students intending to study a course or at a university where an admissions test is required (UCAT, BMAT, LNAT, Cambridge or Oxford) will be required to register for these tests.	Gatsby Benchmark : 3 CDI Framework : MC		
	Tasks to continue with over the Summer Students are required to continue with their UCAS application, including completing their personal details, education and employment sections. They must also have the first draft of their personal statement ready. Students not applying for university must have their CV up to date, but they must also have a Personal Statement and academic reference.	Gatsby Benchmark : 2/3 CDI Framework : GTL/MC		